

Letter Name and Letter Sound Assessment

Name: _____

Date: _____

Name the lower case letters:

Give the student the Student Copy of the assessment.

Run your finger under the rows of lower case letters and say: Tell me the letter names for these letters. Point to each letter and say its name. Start here and read across.

e__ s__ p__ j__ q__ n__ o__ t__

d__ m__ a__ h__ v__ c__ b__ y__ f__ x__

k__ u__ r__ i__ w__ l__ g__ z__

____/26

Name the upper case letters:

Run your finger under the rows of capital letters and say: Tell me the letter names for these letters. Point to each letter and say its name. Start here and read across.

T__ Q__ B__ N__ G__ H__ O__ K__ R__ L__

M__ Z__ E__ V__ J__ C__ X__ I__ F__

U__ D__ S__ W__ P__ Y__ A__

____/26

Scoring and Prompts:

Place a check besides each correct answer. Write the student's response for errors.

If the student says the letter sound instead of the letter name, say: "That's the letter sound. What is the letter name?" If the student says the correct answer, mark a check. If the student says the same or different error, make the student's response as an error. Mark sounds between slashes (e.g., /m/).

Say the consonant letter sounds:

Run your finger under the rows of letters and say: Tell me the sounds for these. Point to each letter and says its sound. Start here and read across.

l___ p___ m___ c___ f___ x___ d___ v___ h___ w___

b___ k___ g___ y___ r___ t___ j___ n___ z___ qu___ s___ ___/21

Say the short vowel sounds:

Run your finger under the rows of vowel letters and say: Tell me the short vowel sounds. Point to each vowel and say its short vowel sounds. Star here and read across.

u___ e___ o___ i___ a___ ___/5

Scoring and Prompts

Place a check besides each correct answer. Write the student's response for errors. Mark the sound the student said between slashes (e.g.,/m/).

If the student tells you the letter name instead of the letter sounds, say: "That's the letter name. What is the letter sounds?" If the student responds with the correct answer, mark a check. If the student says the same answer or another error, write the student's response.

If the student pauses and will not continue, point to the next letter and say. "What's the sound of this letter?" Mark the missed letter with DK (don't know).

Letter Name and Letter Sound Assessment

Student Copy

Name the Lower Case Letters

e s p j q n o t

d m a h v c b y f x

k u r i w l g z

Name the Upper Case Letters

T Q B N G H O K R L

M Z E V J C X I F

U D S W P Y A

Say the consonant letter sounds

l p m c f x d v h w

b k g y r t j n z qu s

Say the short vowel sounds

u e o i a
